



BRIAN MATTHEWS

Brian is a Partner in Millett & Matthews Solicitors. Brian advises charities, religious bodies, schools, colleges and educational trusts.

He works primarily in education law, employment law, child protection, litigation and dispute resolution. Brian provides advice, training and support to schools in relation to operational issues, management concerns, policy drafting and dispute resolution covering areas ranging from admissions and employment matters through to discipline issues and child protection. He also works with Patron bodies, School Trustees and management

bodies to assist them in discharging their statutory functions in relation to issues including school mergers, closures and establishment as well as employment, child protection, charity regulation and ethos issues. While much of his work relates to non-contentious matters such as policy/contract drafting and training, he has wide experience in contentious matters in a variety of different legal fora including Section 29 Appeal hearings, the Workplace Relations Commission, the High Court, Court of Appeal and Supreme Court as well as in the European Court of Justice (CJEU). He has also represented clients before a large number of public tribunals and commissions of investigation relating to historical matters.

NABMSE Executive Committee

Our Executive Committee comprises experienced practitioners in a wide range of Special Educational Needs contexts.

The Executive Committee for 2022/2023 is as follows:

Chairperson: Patricia Harrington
Secretary: Mark Shinnick
Treasurer: Des Cullen

Executive Committee: Greg Browne
Mary Crawford
Éilis Dillon
Helen Heneghan
Frances La Rosa Kerry
Pádraig McCabe
Caroline Quinn

NABMSE we unite, we support, we advocate

NABMSE is the only education management body whose sole focus is Special Educational Needs.

We are the voice of special educational needs management, and we represent special schools and primary and post primary schools with special classes.

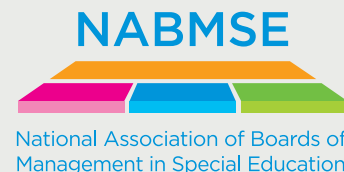
We are a recognised partner in the education process, and we lobby the Department of Education, other government departments and statutory bodies for our member schools and BOMs.

We are a consultative group and have nominees on the NCSE consultative forum and the NCCA Special Education Steering Committee.

We liaise with other primary stakeholder organisations such as the IPPN, Educate Together, An Foras Pátrúnachta, the General Synod Board of Education, ETBI, Muslim Primary Education Board, JMB and the INTO.

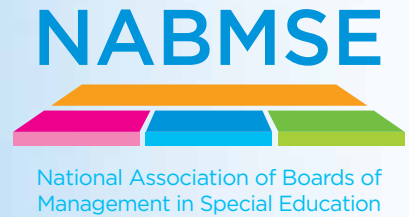
Why join NABMSE?

- We advise, guide and support our members on any matters of concern to them.
- We organise support seminars/training for our members based on their current needs.
- We consult and survey our members on key matters and use this information to strengthen our voice with the Department of Education and other statutory bodies.
- We update our members on new circulars/procedures relating to special education.
- We provide comprehensive data protection advice and training for our members.



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‘Learning Without Limits’



ANNUAL CONFERENCE 2023



THURSDAY 19th & FRIDAY 20th OCTOBER 2023
HODSON BAY HOTEL, ATHLONE, CO. ROSCOMMON

BLENDED FORMAT

IN-PERSON LIVESTREAM

Conference 2023

Thursday 19th October 2023

12.30 p.m.	Registration, tea and coffee
1.30 p.m.	Introduction and Welcome by Chairperson
1.45 p.m.	'Challenging Assumptions': Prof Michael Shevlin, Trinity College
2.45 p.m.	'Collaborative and Inclusive Education within schools, between schools and beyond schools': Máire Love, St Angela's College
3.45 p.m.	'I am Creative': Learning from the Special School Pilot: Dorothy Morrissey, UL
4.15 p.m.	Clinics: Buildings, Transport, NCSE, Creativity, IR, SNA Development, QQI, DPA
5.30 p.m.	AGM for NABMSE members
7.00 p.m.	Buffet Supper

Friday 20th October 2023

8.30 a.m.	Registration, tea and coffee
9.00 a.m.	Panel Discussion: Minister Madigan and members of the DES SEN department, with John Kearney, NCSE
10.00 a.m.	'Post School Transitions for Students with SEN': Dr Selina McCoy and Dr Eamon Carroll, ESRI
11.00 a.m.	Tea/Coffee
11.30 a.m.	'New Behaviours of Concern Guidelines-Implications for Schools and BOMs': Brian Matthews, Millett and Matthews.
1.00 p.m.	Close of Conference
1.15 p.m.	Lunch

This Conference is hosted by NABMSE and supported by the Teacher Education section of the Department of Education.

PLEASE NOTE that a photographer will be present capturing images of the event. Please ensure that you indicate to them if you do not consent to your photograph being taken.



Professor Michael Shevlin

PROFESSOR MICHAEL SHEVLIN

Michael is Professor in Inclusive Education and Director of the Trinity Centre for People with Intellectual Disabilities in Trinity College Dublin. His teaching and research has focused on facilitating the inclusion of children and young people with special educational needs within mainstream schools, promoting the voice of marginalised people within decision making processes that affect their lives, and addressing access issues for young people with disabilities within compulsory and higher education. He has completed longitudinal national studies investigating the provision of inclusive education in the Republic of Ireland. Michael is involved in policy making initiatives within Irish education in relation to the development of inclusive learning environments in schools and higher education. As Director of the Trinity Centre for People with Intellectual Disabilities he manages the delivery of an accredited education into employment transition programme for young people with intellectual disabilities.



Máire Love

MÁIRE LOVE

Máire is a Lecturer in the Centre of Special Educational Needs Inclusion and Diversity (CSENID) at St Angela's College, Sligo, where she specialises in teachers' professional learning, collaborative practices,

teacher leadership, literacy and inclusive education.

Máire's doctoral thesis focuses on 'Exploring key educational stakeholders' experiences of a school-to-school Professional Learning Community (PLC) for developing inclusive education'. She is a member of the International Professional Development Association (IPDA) and the Irish Learning Support Association (ILSA). She is also a member of the management committee of Sligo Education Centre.

Máire's current research areas include: Teacher professional learning, teacher leadership, collaborative practices, leadership for inclusion, inclusive teaching practices, Special Needs Assistants (SNA) leadership and SNA professional learning.



John Kearney

JOHN KEARNEY

John Kearney is the recently appointed Chief Executive Officer (CEO) of the National Council for Special Education (NCSE). John has a deep-rooted passion for special education, and as leader of the NCSE is eager to continue developing effective stakeholder relationships in supporting the collective implementation of the vision, goals and strategy of an inclusive education system for children with special educational needs.

John has a long and distinguished career in education, having worked as a teacher in St Colman's in Cork, as principal of Breifne College in Cavan, as Education Officer with CMETB, and as CEO of CMETB.

Since his appointment to NCSE, John has demonstrated his commitment to the provision of school-based supports, having visited many schools, and attended a wide range of focus groups with special schools and schools with special classes. John recently initiated and is supporting an exciting project designed to link and share learning between special schools and mainstream schools with special classes.



Dr. Dorothy Morrissey

DR. DOROTHY MORRISSEY

Dorothy is a Lecturer in Drama Education at Mary Immaculate College, University of Limerick. She is author of Ireland's

Department of Education commissioned report, *Creative Clusters: a collaborative approach to cultivating creativity in schools* (2023). Dorothy holds an EdD (Narrative Inquiry) from the University of Bristol (UK) and is currently completing research reports on two arts projects in special schools: *I am creative*, a school-artist collaboration led by the Department of Education and *The wonder project*, a sensory theatre project commissioned by Baboró International Arts Festival for Children.



Eamonn Carroll

DR. EAMONN CARROLL

Eamonn joined the ESRI in March 2020 and has worked on research into school engagement during

the COVID-19 pandemic, educational inequality, educational inclusion and disabled people's experiences in Ireland. He completed his PhD. in Education in Dublin City University. His doctoral research focused on an academic enrichment programme for high ability students attending DEIS schools in North Dublin.



Selina McCoy

PROFESSOR SELINA MCCOY

Selina is Associate Research Professor in Social Research and joint education research coordinator at the ESRI, and

Adjunct Professor at Trinity College Dublin. She has over 25 years of experience with responsibility for research and evaluation projects in the fields of European education, inequality, academic achievement and student development. Selina has experience on a wealth of national and cross-national studies addressing diverse education topics. These include quantitative and qualitative research studies examining school effectiveness, student engagement and achievement, early school leaving, experiences of students with additional needs and the role of digital technologies in education.

For the last 9 years, Selina has been the Irish national expert at the European Commission Independent Experts in Education and Training. Selina is also a member of the 15-member European Commission Expert Group on Quality Investment in Education and Training.